



SONG

Gethsemane

Gospel Library



INTRODUCE THE SONG:

Ask the children to close their eyes for a moment. Speak softly and say, “Think about a time you didn’t want to be alone.” Pause briefly. Then say, “In the Garden of Gethsemane, Jesus chose to stay even when it was very hard. He stayed because He loves us.”

Explain that the song helps us remember what Jesus did for us. Invite the children to listen for that love as they sing.

(optional) Invite the children to place a hand over their heart. Then sing the first phrase/line once. Afterward ask: “Did that feel like a quiet song or a loud song?” (Quiet.) Explain: “Yes—this is a gentle song. We will sing it reverently and with love.”

LESSON PLAN

Option 1:

Introduce one poster at a time. Invite reverent listeners to help place the posters on the board so they feel involved in the lesson. As each poster is added, briefly explain what is happening in the picture and what the phrase teaches about Jesus Christ and His suffering in Gethsemane. Sing that phrase together before adding the next poster. After all posters for the verse are in place, sing the full verse from beginning to end. Invite the children to gently tap their heart with their hand each time they sing the words “Jesus loves me” to help them remember the message of the song and the gift that was given to them by Jesus.

Option 2:

Sunday 1 — Teach the first half of the song. Introduce the first two verses with posters. Use the poster placement routine above for each phrase. Sing the first two verses with the children. Focus discussion on Jesus choosing to stay and pray because He loves us. Example prompt: “How does it feel to know Jesus chose to stay for you?”

Sunday 2 — Review and teach the second half of the song. Begin by reviewing the first half using the same posters. Re-sing the first two verses together. Introduce posters for the second half, beginning with the phrase “The hardest thing that ever was done.” Teach each phrase using the same routine. Sing the entire song (all verses) together. Focus on application: Jesus’s love helps us when we feel sad, worried, or alone.

Option 2:

Place the song posters into clear page protectors and organize them in a 3-ring binder in the correct song order. This creates a simple flip chart that allows children to see one phrase at a time. Open the binder to the first page and briefly explain what is happening in the picture. Sing that phrase together, then turn the page to reveal the next poster. Continue flipping pages and singing each phrase until the verse is complete. Once all pages for the verse have been shown, flip back to the beginning and sing the entire verse together. Repeat the process for the remaining verses. If desired, this song may be taught over two Sundays.

REVIEW IDEAS:

- **Remove the Posters:** Begin with all posters on the board. Sing the song together once. Invite a child to choose one poster to remove. Sing again and continue removing posters until the children are singing with no visual cues.
- **Leader Switch:** Invite a child to stand at the front and gently lead the song by pointing to the posters or showing when to sing softly or normally. Rotate leaders as time allows.

SUGGESTED LAYOUT:

